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**YORK COLLEGIATE INSTITUTE**



**YORK COUNTY ACADEMY**

**YORK  
PENNA.**

**1936 - 1937**









THE TOWER

CONTINENTAL CONGRESS DOORWAY

LABORATORY BUILDING  
BOYS' ENTRANCE



MAIN ENTRANCE



MEMORIAL HALL

SIXTY-THIRD  
ANNUAL CATALOGUE

YORK COLLEGIATE INSTITUTE

CHARTERED 1873

YORK COUNTY ACADEMY

CHARTERED 1787

SCHOOLS FOR GIRLS AND BOYS FROM THE  
KINDERGARTEN TO COLLEGE

*"Every student should be active  
not passive, alert, not dawdling  
led or piloted, not driven, but  
always learning the value of  
cooperative discipline."*

CHARLES WILLIAM ELIOT

1936-1937

SOUTH DUKE STREET  
YORK, PENNSYLVANIA

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## YORK COLLEGIATE INSTITUTE

**O**N April 14, 1873, Samuel Small (1799-1885), one of York's outstanding philanthropists, convened a meeting of a number of his fellow-townsman and outlined to them a plan which he had formulated for the establishment of a new institution of learning in this community. His reasons for so doing, as well as the character of the school proposed, are best expressed in his own words:

"Deeply impressed with the importance for increasing popular facilities for intellectual and moral culture, and especially solicitous for the Christian education of youth, in this region where Providence has cast our lot,—we desire in this way to lay the foundation of an institution for the purpose of instructing young persons not only in the ordinary branches of literature and science, but also, and especially, in regard to the great business and end of life."

The minutes of this meeting state that "the name agreed upon was York Collegiate Institute"; and, later in the same year, a charter was granted to Mr. Small and his associates under this title. To this corporation, he conveyed the tract of land now occupied by the Institute, with a fully-equipped building erected thereon, and provided the school with a liberal endowment.

During the night of December 7, 1885, shortly after the death of the Founder, the school building provided by his bounty was totally destroyed by fire. The present modern structure is a memorial to his memory, erected by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small.

## YORK COUNTY ACADEMY

**O**N September 20, 1787, the Protestant Episcopal Church of St. John at Yorktown was incorporated. At this time, it had built a church on Beaver Street and had nearly completed a parsonage house and "a large and extensive school house" opposite the church. The charter provided certain revenues "for the maintenance, support and salaries of a proper number of masters and teachers to be elected and appointed by said rector, churchwardens and vestrymen or their successors or a majority of them from time to time for the instruction and education of youth in the learned and foreign languages, reading and writing English, the mathematics and other useful branches of literature in the said school house now called 'The York Academy'."

In 1799 a tender of the Academy was made by the church authorities to the Legislature, "in order that the same may be appropriated for a public school for the County of York." The Legislature, by Act of March 1st, 1799, accepted the tender; created a self-perpetuating corporation under the name of The Trustees of the York County Academy; transferred to the corporation title to the building and lot; prescribed regulations for the school; and authorized the payment to the institution of two thousand dollars as an endowment.

At the close of the academic year 1928-29, a reciprocal teaching agreement was entered into, providing that the Academy should thereafter be maintained in the buildings of the York Collegiate Institute and that certain advantages should be enjoyed reciprocally by the students of the two institutions.

# SCHOOL CALENDAR

1936

SEPTEMBER 16 *Wednesday*, 9.00 A. M., Examinations for entrance and removal of conditions

SEPTEMBER 17 *Thursday*, 8.30 A. M., School Year begins

NOVEMBER 25 *Wednesday*, 3.30 P. M., Thanksgiving Recess begins

NOVEMBER 30 *Monday*, 8.30 A. M., School reopens

DECEMBER 16 *Wednesday*—DECEMBER 18, *Friday*, First Term Examinations

DECEMBER 18 *Friday*, 2.00 P. M., Christmas Play  
3.30 P. M., Christmas Recess begins

1937

JANUARY 4 *Monday*, 8.30 A. M., School reopens

MARCH 23 *Tuesday*—MARCH 25, *Thursday*, Second Term Examinations

MARCH 25 *Thursday*, 3.30 P. M., Spring Recess begins

APRIL 5 *Monday*, 8.30 A. M., School re-opens

APRIL 14 *Wednesday*, Founder's Day

MAY 18 *Tuesday*—MAY 21, *Friday*, Senior Examinations

MAY 24 *Monday*—MAY 27, *Thursday*, Final Examinations

MAY 29 *Saturday*, 8.00 P. M., Class Exercises

MAY 30 *Sunday*, Sermon to Graduating Class

MAY 31 *Monday*, 6.00 P. M., Alumni Luncheon

JUNE 1 *Tuesday*, 4.00 P. M., Commencement Exercises

JUNE 2 *Wednesday*—JUNE 12, *Saturday*, School sessions for students preparing for College Entrance Examinations

JUNE 14 *Monday*—JUNE 19, *Saturday*, College Entrance Examinations

JUNE 19 *Saturday*, Noon, School Year closes

## SCHOOL STANDARDS

The first requisite of a student is that he be a Christian gentleman and a good citizen. The first requisite of teachers in the school is that by interest in students and by personal contact, they be able to inspire in students these traits of gentlemanliness and of good citizenship. The school attempts to know each individual. When the students first enter school they become individuals of small enough groups for the teachers to make daily observations of their personal and social behavior traits, and yet large enough to offer the challenge for endeavor.

### INDIVIDUAL ATTENTION

From Kindergarten through Form Six students are studied with the purpose of securing the highest possible development in each student from the standpoint of mental, moral and physical growth.

At the beginning of each semester, a standard intelligence test is given and the Intelligence Quotient of each student is determined as a first analysis of that student's capacity for learning.

A daily report is sent to the office of students who have not completed the assigned day's work. These students are detained in order to make up any deficiencies for the day. At the end of each week, grades are posted and by means of interviews with the students in the office and between teachers and parents delinquent students are not only carefully studied for the underlying reasons for failures, but an honest endeavor is made on the part of the school to correct individual faults in these students.

Six reports are sent to parents or guardians during the school year. Progress charts by means of scattergrams are followed. A student register, wherein data on each student is recorded as an aid to the administration and teachers in successfully dealing with each student, is kept.

Twice each year physical examinations are conducted by the school physician and all physical defects that would tend to interfere with the normal mental or physical growth of the student are not only brought to the attention of teachers, but a report is sent to the home with recommendations for correction.

A school nurse is in daily attendance at the school. Her services involve the keeping of weight charts, administering first aid treatments, and checking the spread of contagious diseases by making daily inspections of the students in order to detect the first symptoms of such epidemics that might arise were not these precautions taken.

Outstanding men in various professions are invited to the school throughout the school year, who speak on their respective professions. This is done so as to better acquaint the students with the requirements, advantages and disadvantages of the different professions. The school believes that by so doing the students can more wisely choose their life's work.

## COLLEGE ENTRANCE EXAMINATIONS

The York Collegiate Institute—York County Academy have well established themselves as outstanding in the preparation of students for College Board Examinations. The school is a College Board center and students who plan to take the examinations are given special attention. The results of the examinations taken by students in the school show that at least 90% of the students have passed each year. The success of the school with West Point and Annapolis candidates has been equally successful.

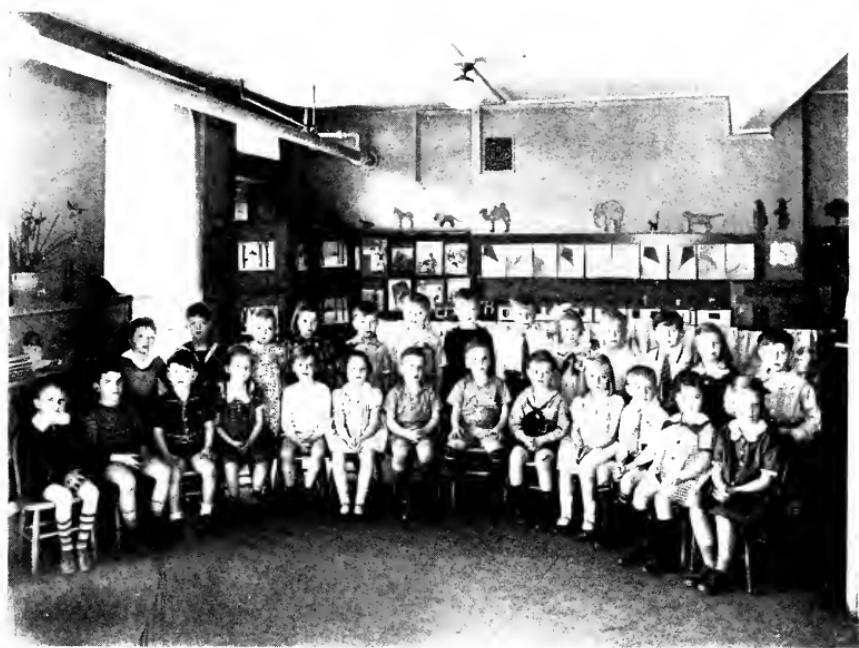
## ORGANIZATION

For the purpose of close supervision the school is organized into four divisions: The Kindergarten, The Primary Department, The Intermediate Department, and The Upper School. The divisions are made only for efficiency in the work. The entire school is a single educational unit.

### THE KINDERGARTEN

The Kindergarten is a place especially prepared and equipped for the child when he takes his first steps from the home as a separate individual. It is planned to bridge the gap between the home and the traditional first grade. It is designed to give him pleasure and satisfaction by supplying him with the proper play materials, and with the opportunities for activities which meet the instincts and tendencies so strong at this period of the child's life, and so essential to his development and growth.

Since play is one of the child's greatest instruments of acquiring knowledge, the method of constructive play, not amusement, is employed. The subject matter upon which the constructive play is based is taken from the home, the life of the community, sources of food and clothing, stories, songs, plays and games. Great care is always exercised that the activities shall be closely related to the child's own interest, and not arbitrarily imposed. The child's needs and desires for activity are recognized and met.

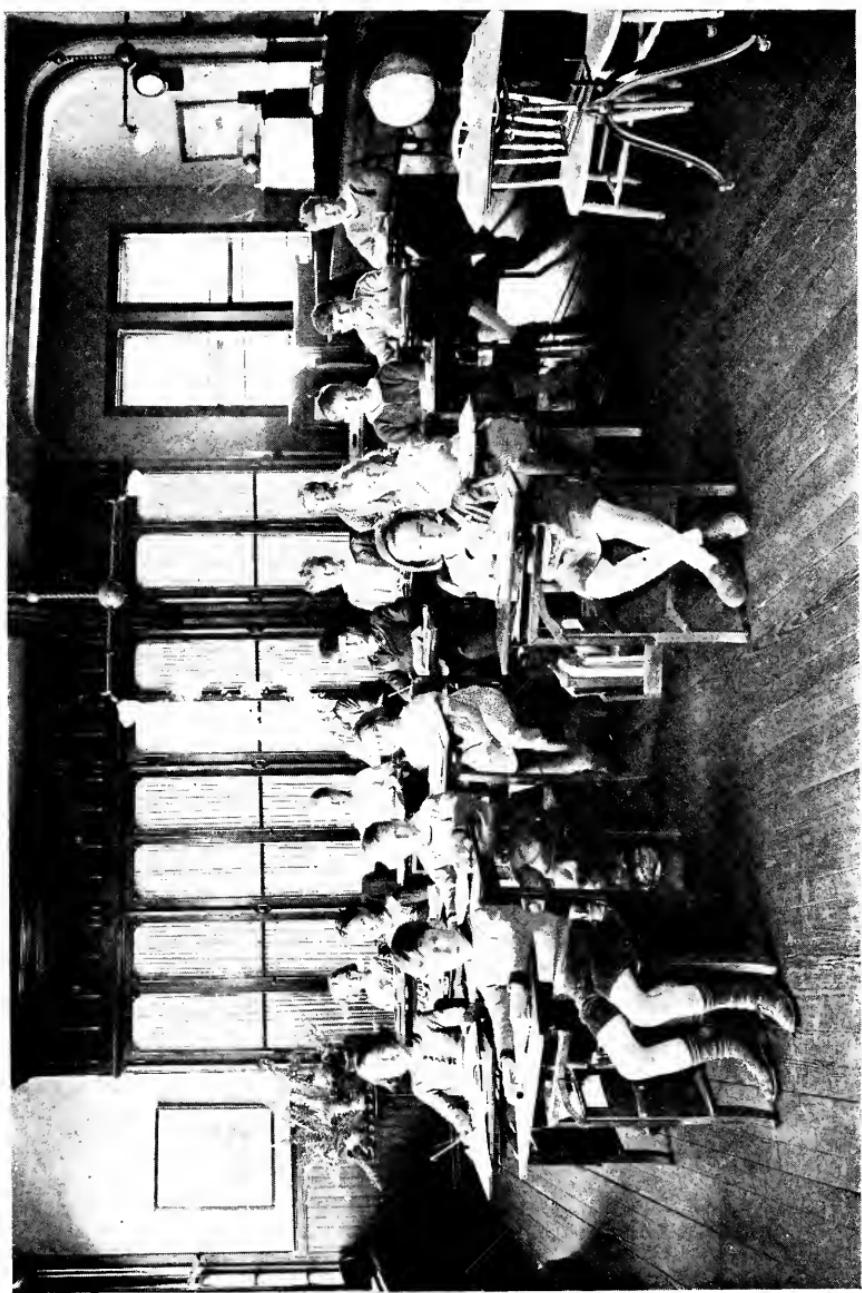


KINDERGARTEN



PRIMARY DEPARTMENT

INTERMEDIATES



## THE PRIMARY DEPARTMENT

The Primary Department includes grades one and two. In grade one, reading is of first importance. The number program in this grade is developed through activity. In second grade independence in reading is the goal. In number work the processes of addition and subtraction are learned and a foundation is laid for multiplication and division. Writing, spelling, English and handwork are correlated with the units of work in these grades. Games, dances, rhythms and various physical activities are enjoyed by the children.

### *Courses of Study and Texts*

#### GRADE ONE

*Reading*—Elson Basic Readers.  
Preprimer and Workbook.  
Primer and Workbook.  
Book One and Workbook.

#### GRADE TWO

*Reading*—Child-Story Readers—First Reader and workbook.  
Elson Basic Readers—Book Two and workbook.  
My Weekly Reader—Edition No. 2.  
*Number*—Arithmetic Workbook—Grade 2, Upton.  
*Spelling*—Spell-to-Write—Book One, Suhrie and Koehler.

## THE INTERMEDIATE DEPARTMENT

The Intermediate Department consists of grades three, four, five and six. The following program is followed four days a week. On Wednesday, each class in the department has Art, Music, Nature Study, Poetry, Story-telling and Club Meeting.

### *Courses of Study and Texts*

#### GRADE THREE

*Arithmetic*—The New Triangle Arithmetic, Grade 3.  
Arithmetic Workbook, Knight, Rusch, Studebaker.

*Spelling*—Spell to Write Series, Suhrie and Koehler.

*Reading*—Elson Basic Reader, Elson and Gray.

Child Library Reader, Elson and Kelly.

Robinson Crusoe, James Baldwin.

*English*—New Essentials of English (Lower Grades), Pearson and Kirchwey.

*Geography*—Home Folks, J. Russell Smith.

*Supplementary Reading*—Thirty Famous Stories, James Baldwin.

Instructor Literature Series, Grade Three,  
F. A. Owen.

#### GRADE FOUR

*Arithmetic*—The New Triangle Arithmetic, Grade 4.

Arithmetic Workbook, Knight, Rusch, Studebaker.

*Spelling*—Spell to Write Series, Suhrie and Koehler.

*Reading*—Elson Basic Reader, Elson and Gray.

Child Library Reader, Elson and Kelly.

Fourth Reader, Bolenius.

Stories from English History, Blaisdell.

Instructor Literature Series, Grade Four, F. A. Owen.

*English*—New Essentials of English (Lower Grades), Pearson and Kirchwey.

*Geography*—World Folks, J. Russell Smith.

*History*—The Beginnings of the American People and Nation,  
Mary G. Kelty.

#### GRADE FIVE

*Arithmetic*—The New Triangle Arithmetic, Grade 5.

Arithmetic Workbook, Knight, Rusch and Studebaker.

*Spelling*—Spell to Write Series, Suhrie and Koehler.

*Reading*—Elson Basic Reader, Book Five, Elson and Gray.

Instructor Literature Series, Grade Five, F. A. Owen.

Child Library Reader, Elson and Burris.

*English*—New Essentials of English (Middle Grades), Pearson and Kirchwey.

*Geography*—American Lands and Peoples, J. Russell Smith.

*History*—The Growth of the American People and Nation, Mary G. Kelty.

## GRADE SIX

*Arithmetic*—The New Triangle Arithmetic, Grade 6.  
Arithmetic Workbook, Knight, Rusch and Studebaker.

*Spelling*—Spell to Write Series, Suhrie and Koehler.

*Reading*—Elson Basic Reader, Book Six, Elson and Gray.  
Child Library Reader, Elson and Burris.  
Literature Instructor Series, F. A. Owen.  
Library Books—Miscellaneous.

*English*—New Essentials of English (Middle Grades), Pearson and Kirchwey.

*Geography*—Foreign Lands and Peoples, J. Russell Smith.

*History*—American Beginnings in Europe, Gordy.

## THE UPPER SCHOOL

The Upper School is divided into six grades known as Forms. Form One is equivalent to what is usually called grade seven. Forms One, Two and Three are organized into a Home Room in order to meet the demands for more special attention and to afford a better opportunity to capitalize the interests peculiar to these students. This is done through the use of projects which appeal to this particular age group. Here initiative is encouraged, a spirit of cooperation is cultivated, opportunities for leadership are given and a sense of responsibility and pride in achievement is emphasized.

The schools award a diploma upon the completion of the fifteen units as required for admission to college. Credits for graduation are given upon the completion of the courses of study in Forms Three, Four, Five and Six. Although the passing grade of the school is 70, the school does not certify any student for college who has not obtained a grade of 80 in all subjects.

## *Courses of Study and Texts*

### FORM ONE

#### PERIODS PER WEEK

*English* (5) *Hidden Treasures in Literature*, Book One, Cook, Norvell, McCall.  
                  *Steps to English*, Ahles and Lawlor.

*Spelling* (4) *Junior High School Speller*, Lewis.

*Geography* (2) *Our Industrial World*, J. Russell Smith.

*History* (3) *Exploring American History*, Casner and Gabriel.

*Mathematics* (5) *The New Triangle Arithmetic*, Grade 7.

*French* (4) *First French Book*, Greenberg.  
                  *Que Fait Gaston*, Perley.

*Art* (1)

*Gymnasium* (1)

*Oral English* (1)

*Projects* (2)

### FORM TWO

#### PERIODS PER WEEK

*English* (5) *Hidden Treasures in Literature*, Book Two, Cook, Norvell, McCall.  
                  *Steps to English*, Ahles and Lawlor.

*Spelling* (2) *Junior High School Speller*, Lewis.

*Geography* (2) *Our Industrial World*, J. Russell Smith.

*History* (3) *Changing Civilizations in a Modern World*, Rugg.

*Mathematics* (5) *The New Triangle Arithmetic*, Grade 8.

*French* (4) *First French Book*, Greenberg.  
                  *Daudet's Le Petite Chose*, Mitchell.

*Latin* (4) *Latin for Today*, Book One, Gray and Jenkins.

*Art* (1)

*Gymnasium* (1)

*Oral English* (1)

*Projects* (2)

Credit is not given toward a school diploma in Forms One and Two. All subjects are required.

### FORM THREE

PERIODS PER WEEK

*English* (5) Literature and Life, Book One.  
Sentence and Theme, Ward.

*Algebra* (5) Standard Algebra, Milne and Downe.

*French* (5) The Phonetic Chardenal, Grosjean.  
Lisons Donc, de Sauzé.

*Latin* (5) Latin for Today, Book Two, Gray and Jenkins.

*General Science* (4) Useful Science for High School, Weed, Rexford and Carroll.

*Mechanical Drawing* (2)

*Art* (2)

*Gymnasium* (1)

*Oral English* (1)

### FORM FOUR

PERIODS PER WEEK

*English* (5) Literature and Life, Book Two.  
Essentials in English, Book I, Smith, Adams.

*Algebra* (5) Standard Algebra, Milne and Downe.

*French* (5) The New Chardenal, Grosjean.  
L'Abbé Constantin, Halévy.  
Le Tulipe Noire, Dumas.

*Latin* (5) Latin for Today, Book Two, Gray and Jenkins.  
Latin Composition, Part I, Baker and Inglis.

*Biology* (7) Biology, Fitzpatrick and Horton.

*History* (5) A Short History of England, Cheyney.

*Art* (1)

*Gymnasium* (1)

### FORM FIVE

PERIODS PER WEEK

*English* (5) Literature and Life, Book Three.  
Essentials of English, Book II, Smith, Adams.

*Plane Geometry* (5) Plane Geometry, Avery.

*French* (5) French Grammar Review, Schwartz.  
Aimer Quand Même, La Brete.  
Contes Choisis, Bazin.

*Latin* (5) Third Year Latin, Harrington and McDuffee.  
Latin Composition, Part II, Baker and Inglis.

*German* (5) First Course in German, Alexis and Schrag.  
Bilderlesebuch, Koischwitz.

*Greek* (4) An Introduction to Greek, Crosby and Schaeffer.

*Chemistry* (7) First Principles of Chemistry, Brownlee.

*History* (5) History of the American People, Muzzey.

*Gymnasium* (1)

## FORM SIX

### PERIODS PER WEEK

*English* (5) Literature and Life, Book Four.  
Enjoyment of Literature, Boas and Smith.  
Drills in English, Woods, Stratton.  
A Manual of English, Woods, Stratton.

*Solid Geometry* (5) Solid Geometry, Wentworth and Smith.

*Plane Trigonometry* (5) Plane Trigonometry, Wentworth and Smith.

*French* (5) New French Review Grammar and Composition, Barton and Sirich.  
Practical French Composition, Comfort.  
Petite Histoire des Lettres Francaises, Chinard.  
Le Petit Journal (Revue de' la presse française).  
Colomba, Mérimeée.

*Latin* (5) Virgil and Other Latin Poets, Greenough.  
Latin Composition, Part III, Baker and Inglis.

*Greek* (4) Selections from Herodotus, Barbour.  
Selections from The Iliad for supplementary reading.

*Physics* (7) New Practical Physics, Black and Davis.

*History* (5) Modern World History.

*German* (5) Vocabulary-Building German for Beginners, Thurnau.  
Popular German Stories, Lieder.  
Deutsches Literatur-Lesebuch, Fleissner and Mentz-Fleissner.

*Gymnasium* (1)

## *Outline of Prescribed Subjects for Graduation*

### FORM THREE THROUGH FORM SIX

(Fifteen units are required for graduation)

#### Required in all Courses

English (four years)	3 units
Algebra I	1 unit
Algebra II	1 unit
Plane Geometry	1 unit
History	1 unit
Science	1 unit
Spelling	
Public Speaking	
Gymnasium	
 Total	 8 units

Additional units must be added to make a total of 15 as follows:

#### Classical Course

Latin	4 units
Modern Language	2 units
Elective	1 unit
 Total	 7 units

#### Scientific Course

Language	3 units
Solid Geometry	$\frac{1}{2}$ unit
Plane Trigonometry	$\frac{1}{2}$ unit
Science	1 unit
Electives	2 units
 Total	 7 units

#### English Course

Language	2 units
Electives	5 units
 Total	 7 units

## THE SCHOOL DAY

The schools are in session from 8.30 A. M. to 11.55 A. M., and from 1.15 P. M. to 3.30 P. M. Periods are 45 minutes in length. Four periods are held in the morning and three in the afternoon. After 3.30 P. M. teachers are available for the assistance of students who are having difficulty with their school work.

## OFFICE HOURS

The Head Master and Principal may be seen at the schools from 9 A. M. to 12 M. and from 1.30 to 4.30 P. M. on any school day; and at other times by appointment.

By special appointment the Head Master will interview parents relative to school work Tuesday evenings from 7 P. M. to 9 P. M.

During the summer vacation a representative of the schools may usually be found in the office from 9 to 12 each morning, or at other times by appointment.

The buildings are open to visitors throughout the day.

## SCHOOL ACTIVITIES

The extra-curricular activities in the school are promoted by the clubs, literary societies, school newspaper, and the athletic department.

THE GLEE CLUB meets each Monday afternoon at 3.30. Students in the club present several programs in the school each year.

THE HOBBY CLUB is composed of the boys in forms one, two, and three. This club meets once each month when the hobbies of its members are presented, and many interesting projects are both discussed and followed.

THE PHI SIGMA SOCIETY dates from the beginning of the school. Membership in the society is composed of the young men in the highest three forms of the Upper School. Programs consist of essays, orations, debates, parliamentary procedure, and extemporaneous speaking.

THE SIGMA DELTA SOCIETY is maintained by the young women of the school who are members of the fourth, fifth, and sixth forms. It aims to deepen the interest of the students in literature, science, art and music, and to promote the social welfare of the school. An annual formal dance, sponsored by the society, is an outstanding social function of the year.

THE UPSILON OMEGA SOCIETY is an organization for the girls in forms one, two, and three of the Upper School. The members are given an opportunity to follow whatever interest is voted outstanding for the current school year. The presentation of one-act plays was the first interest of the society when founded in 1933-1934.

THE Y. C. I. CHRONICLE is edited by students in the class in Journalism. The paper has gained national recognition and has taken the highest awards in contests entered each year. The school paper is a member of the following School Press Associations: Columbia Scholastic Press Association, Pennsylvania School Press Association, and National Scholastic Press Association. Outstanding work in journalism is rewarded by membership in the Y. C. I.-Y. C. A. Chapter of Quill and Scroll, international honorary society for high school journalists.

THE MAY DAY FESTIVAL is promoted by the girls in the Upper School and members of the other three departments of the school.

THE ANNUAL SCHOOL PLAY sponsored by the senior class has become the outstanding dramatic presentation of the school year.

PHYSICAL EDUCATION consists of exercises in the gymnasium during regular gymnasium periods throughout the school year, as well as scheduled athletic contests between the school and other preparatory school and college freshmen teams.

Reports, submitted by the school physician and determined by the two annual physical examinations, are referred to the department of Physical Education as an aid in the planning of exercises in the gymnasium. These exercises consist of apparatus work and games that tend to develop a sense of rhythm and proper coordination; that correct improper posture. Results from these classes have been very encouraging and show not only value in the development of a better physique, but a greater progress in classroom work.

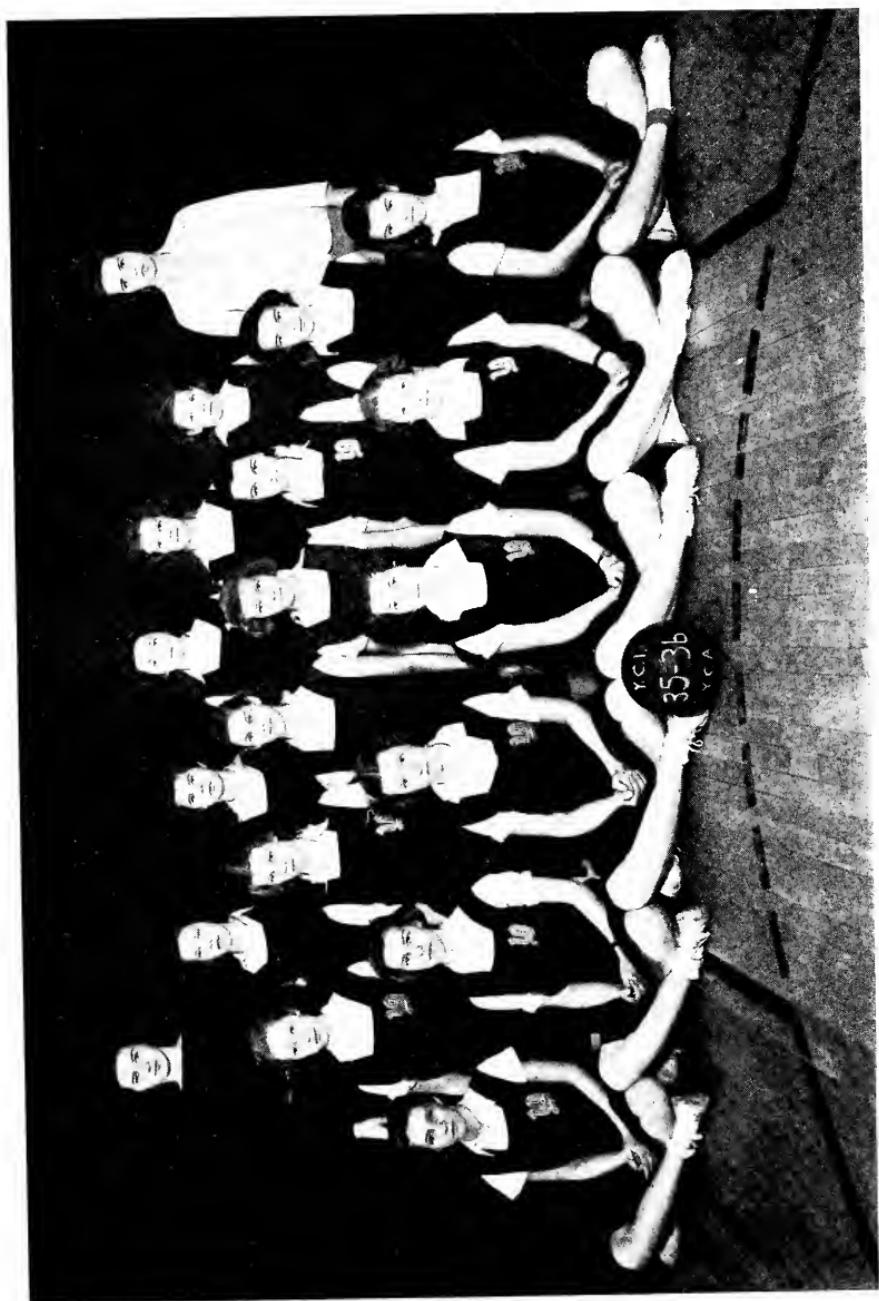
The school is represented by varsity teams in the four major sports, football, basketball, baseball, and tennis. The girls of the Upper School are divided into two teams—the Orange team and the White team, for the purpose of intra-mural competition in hockey and basketball. The girls' varsity follows a schedule of contests with other neighboring schools. The school does not consider the winning of games as of paramount importance. Competition in sports affords an excellent opportunity to teach good sportsmanship, courtesy, control, and such traits that culminate in the development of character.

### THE DORMITORY

The school dormitory is located in the Y. M. C. A. building. This building is one of the most modern structures of its kind. Students are given the choice of single or double rooms with no extra charge. The rooms have been refinished; there are showers on each floor, and each student is given a membership in the Y. M. C. A., which includes the privilege of using the reading rooms, game rooms, large swimming pool, bowling alleys, and a splendidly equipped gymnasium.



BASKETBALL TEAM



BASKETBALL TEAM

## TUITION FEES

The rates per year are as follows:

Kindergarten	\$70.00
Primary Department, Grades I and II	108.00
Intermediate Department, Grades III-VI	162.00
Upper School, Grades VII-XII	212.00
Board and Room	300.00

A fee of \$10.00 must accompany the application of all new boarding students. This fee will be deducted from the first semester bill. Semester bills must be paid in advance.

## EXTRA FEES

Diploma	\$10.00
Chemistry Laboratory	6.00
Physics Laboratory	6.00
Biology Laboratory	4.00
Kindergarten Supplies	3.00
Primary Department Supplies	5.00
Art Fee	8.00

There is a reduced tuition fee of \$106.00 per year for clergymen, children of clergymen, and holders of Coleman Scholarships.

As a convenience, the tuition is made payable in two equal installments, one in September at the opening of school, the other on February first following.

Students supply their own books and stationery. These may be obtained at the school book store.

Students are received at any time during the year, but no allowance is made for absence before November first. When a student voluntarily leaves school before the end of the term, or is suspended or expelled, no refund will be made.

Unexcused absence from school will subject the student to a fee of two dollars (\$2.00) for each class missed; this money to be paid for the extra work necessary on the part of the teacher and for the examination to cover the make-up work. Credit will not be given in the subjects until such fee has been paid.

Unavoidable absences from classes will not place students under any obligation to pay the above fees. Teachers are always willing to assist students who prove themselves worthy of such consideration.

## SCHOLARSHIPS AND PRIZES

THE following prizes are offered each year under the conditions indicated, and are awarded at the Commencement exercises. Only students who are in full class standing may compete for them.

**HEADMASTER'S MEDALS**—A medal is awarded to that boy and to that girl in the fourth, fifth, or sixth forms who in the opinion of the members of the Faculty have made the greatest improvement in school work and school spirit during the year.

*Awarded in 1935 to ELIZABETH YODER, LEWIS BUCKINGHAM*

**THE FACULTY PRIZES**—A book is awarded to the student in the fourth, fifth, or sixth forms who is chosen by the Faculty as the most conspicuous for sterling character, high scholarship, and excellent leadership.

A book is awarded to the student in the first, second, or third forms who is chosen by the Faculty as the most conspicuous for sterling character, high scholarship, and excellent leadership.

*Awarded in 1935 to ANN WHITELEY, HERMAN GAILEY*

**THE SARAH E. SPAHR PRIZE**—Ten dollars is awarded to the student in the third, fourth, fifth, or sixth forms who has attained the highest general average for the year in all studies. The winner is not eligible for money prizes in single subjects.

*Awarded in 1935 to CATHARINE McCLELLAN*

**THE WOMAN'S CLUB PRIZE**—The Woman's Club of York awards a year's membership in the club to the young woman member of the graduating class who has attained the highest general average, and who is a resident of York or York County.

*Awarded in 1935 to MARY JANE KOPP*

**YORK MANUFACTURERS' ASSOCIATION PRIZE**—Five dollars is awarded to the student in the Upper School who has received the highest average in mathematics for the year.

*Awarded in 1935 to JOHN REBERT*

**YORK ENGINEERING SOCIETY PRIZES**—Five dollars is awarded to that student of the physics class and to that student of the chemistry class who has received the highest average for the year.

*Awarded in 1935 to GEORGE LEADER, EDWARD STRICKLER*

**YORK CHAMBER OF COMMERCE PRIZE**—Five dollars is awarded to the member of the United States History class who has received the highest average for the year.

*Awarded in 1935 to MARY ELIZABETH FREY*

**ENGLISH PRIZE GIVEN BY THE CLASS OF 1926**—The award is made to the student in the Upper School who has attained the greatest proficiency in English during the year.

*Awarded in 1935 to DONALD DANNER*

**RENSSELAER POLYTECHNIC INSTITUTE GOLD MEDAL**—Awarded by the Pittsburgh Alumni Association to a male member of the graduating class who has made the best record in mathematics and science.

*Awarded in 1935 to ROBERT CHAPIN*

**LATIN PRIZE**—Five dollars is awarded to the girl or boy of the Upper School who received the highest average in Latin for the year.

*Awarded in 1935 to BARBARA IMMEL*

**FRENCH PRIZE**—A book is awarded to the girl or boy of the Upper School who has received the highest average in French for the year.

*Awarded in 1935 to MARY JANE KOPP*

**SENIOR TENNIS PRIZE**—Two silver cups are awarded to that boy and that girl of the fourth, fifth and sixth forms of the Upper School who win the Tennis Singles Tournament.

*Awarded in 1935 to RALPH WILTON, MARGUERITE MOORE*

**JUNIOR TENNIS PRIZE**—Two silver cups are awarded to that boy and to that girl of the Lower School and Forms One, Two, or Three of the Upper School who win the Tennis Singles Tournament.

*Awarded in 1935 to BETTY JOHNSTONE AND HENRY WILTON*

**DECLAMATION CONTEST**—Mr. Johnson offers a prize of two and one-half dollars to the girl and a similar prize to the boy in the Upper School who are winners in a declamation contest held in March.

*Awarded in 1935 to MARY JANE METZ, ROBERT CHAPIN*

**DRAMATICS PRIZE**—An award is made to the boy or girl who has proven most able during the year in dramatic presentations.

*Awarded in 1935 to DONALD DANNER*

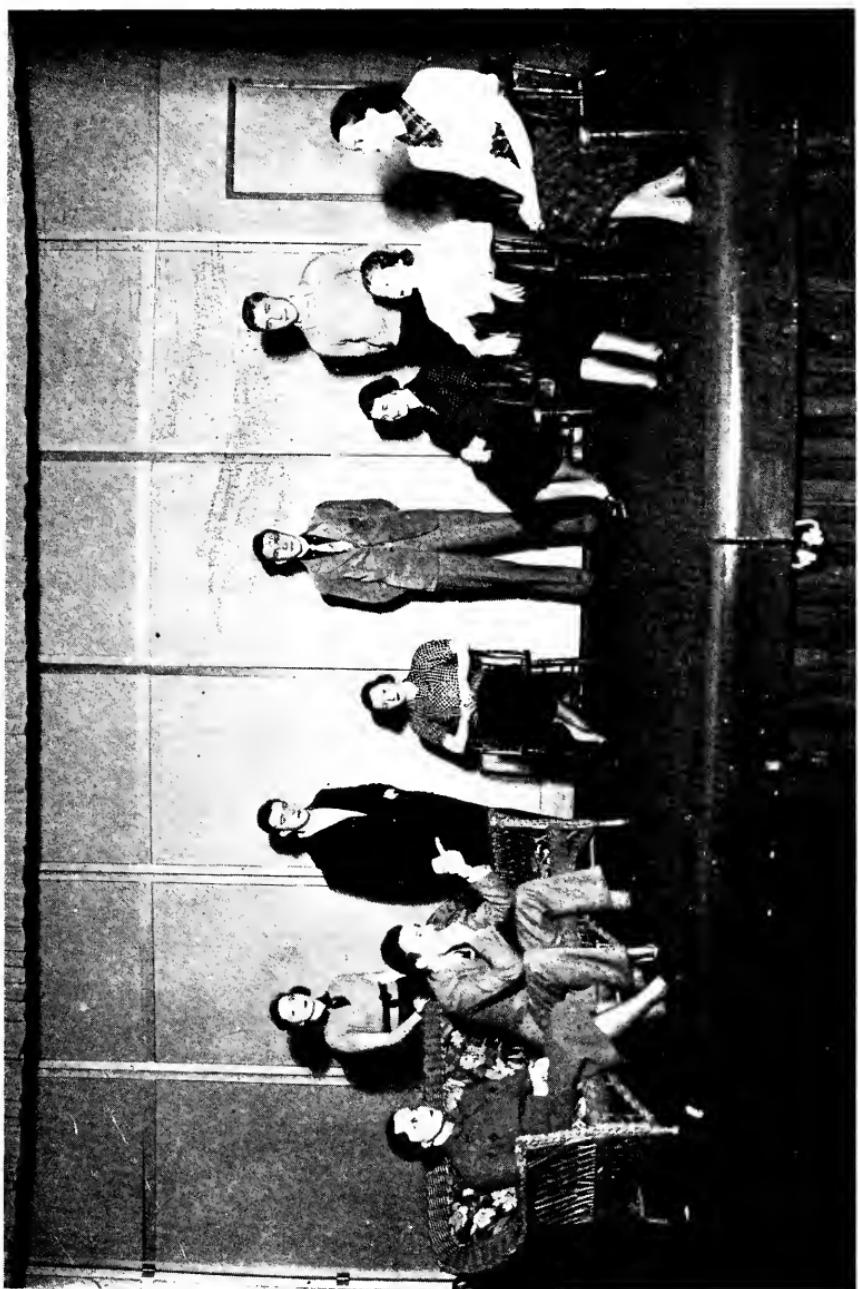
## SCHOLARSHIPS

THE COLEMAN SCHOLARSHIP FUND—This trust fund, established by Mr. Samuel Small, the founder, provides scholarships for young men desiring to prepare themselves for the Gospel ministry, in accordance with the following provisions of the Trust Agreement:

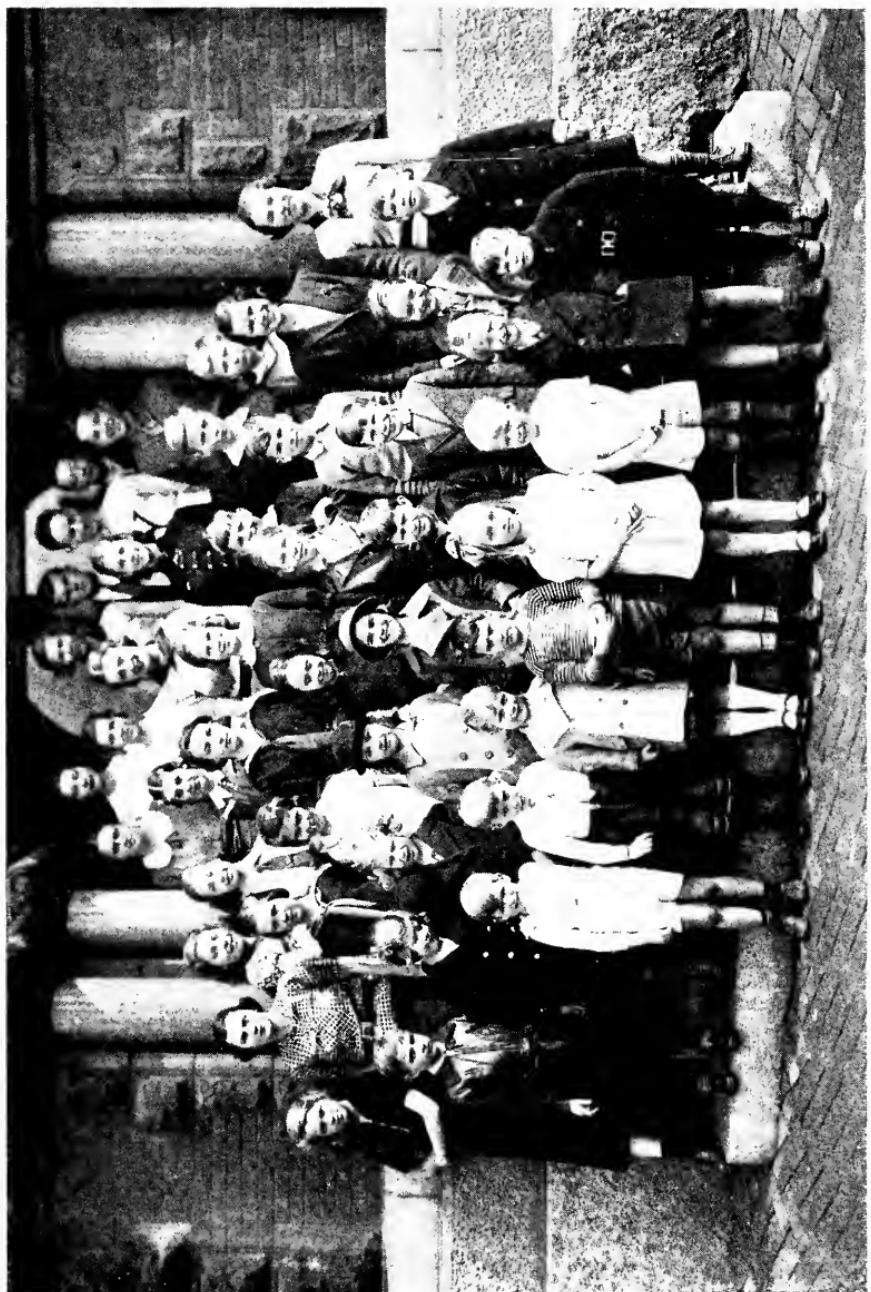
"The annual interest and increase thereof shall be appropriated by the Board of Trustees to the education and support of young men, while students in said Institute, who may desire to prepare themselves for the Gospel ministry. Provided, That no part of the interest or income of said Fund shall be paid or expended for the education or support of any student unless he shall have been recommended by the Presbytery of Westminster, (or that Presbytery to which the First Presbyterian Church of the Borough of York, commonly called 'The English Presbyterian Congregation of York, Pa.,' shall belong) which Presbytery shall be in regular connection with the 'General Assembly of the Presbyterian Church in the United States of America,' and also recommended by the President of the Faculty of said Institute, and approved by the Board of Trustees. Provided, also, That no more than one hundred and fifty dollars shall be paid from the Fund, for a single student in any one year. And, provided further, that, in admitting students to the benefits of said Scholarship Fund, under the foregoing provisions, the Board of Trustees shall always give preference to those who shall have been permanent residents of said County of York previously to becoming students in the Institute; but any student who shall have begun to receive the benefit of said Fund may continue to enjoy the same until his connection with the Institute, as a student, shall cease, unless he forfeit his claim by unworthy conduct."

ACADEMY SCHOLARSHIPS—The charter of the York County Academy provides that "there shall be admitted into the said Academy any number of poor students, who may at any time be offered, in order to be taught gratis, Provided the number so admitted shall at no time be greater than seven, and that none of said students shall continue longer than two years, if others should offer."

PLAY CAST



SONS AND DAUGHTERS OF ALUMNI



SONS AND DAUGHTERS OF THE ALUMNI  
OF THE Y. C. I.—Y. C. A.

MARY ELIZABETH BAKER	Mrs. Rebecca Yeagley Baker	1909-15
HENRIETTA WILLIAMS BILLMEYER	William B. Billmeyer	1888-95
ELLA JOHNSON BROOKS	Karl S. Brooks	1907-12
KARL SMITH BROOKS, JR.	Karl S. Brooks	1907-12
THEODORE FRANCIS CULP	Byron J. Culp	1907-12
HELEN MAE DANNER	Dr. W. D. Danner	1899-01
ANNA LOUISE DEMPWOLF	C. H. Dempwolf, Jr.	1897-98
CHARLOTTE SMITH DEMPWOLF	C. H. Dempwolf, Jr.	1897-98
SARAH HELEN DEMPWOLF	F. G. Dempwolf	1899-03
MARY STAIR DEMPWOLF	F. G. Dempwolf	1899-03
MARGARET ELIZABETH EMERTON	Mrs. M. Motter Emerton	1914-18
HAROLD LARY EMRICH	L. H. Emrich	1915-17
GEORGE HERBERT EVANS	Mrs. Marie Small Evans	1910-12
ANNE GITT FOX	Louis E. Fox	1918-21
MARY GITT FOX	Louis E. Fox	1918-21
EDWIN MC CONKEY GAILY	Mrs. E. McConkey Gailey	1908-14
HERMAN ANDERSON GAILY, JR.	Mrs. E. McConkey Gailey	1908-14
JANET HAUSER GARBER	Mrs. A. M. Hauser Garber	1910-15
GEORGE HOLLINGER GLATFELTER	Mrs. C. McC. Glatfelter	1903-07
HORACE KEESEY, JR.	Horace Keesey	1910-11
MARY DALRYMPLE KEESEY	Horace Keesey	1910-11
MARGARET MCKINNON KEESEY	Mrs. K. Small Keesey	1897-01
NORMA YVONNE KOCHENOUR	Norman B. Kochenour	1931-32
JULIA CARSON KURTZ	William H. Kurtz	1901-03
MARY SMALL KURTZ	William H. Kurtz	1901-03
DANIEL JACOB KLINEINST, JR.	D. J. Klinedinst	1907-09
CATHARINE McCLELLAN	William S. McClellan	1898-02
HENRY BRUCE McCLELLAN	William S. McClellan	1898-02
JOSEPHINE McCLELLAN	William S. McClellan	1898-02
MARY HAMILTON McCLELLAN	William S. McClellan	1898-02
JOHN WORKMAN LAFEAN	Mrs. E. Workman Lafean	1917-23
BETTY LOUISE MCLEAN	Mrs. A. Ziegler McLean	1905-11
JOSEPH LEWIS ROSEN MILLER	Joseph L. Rosenmiller	1908-14
HELEN MARGARET SCHMIDT	Henry D. Schmidt	1906-07
JOHN CHARLES SCHMIDT	Henry D. Schmidt	1906-07
JOSEPHINE SMALL SCHMIDT	George S. Schmidt, Jr.	1907-11
MARY RICHARDSON SCHMIDT	Samuel Schmidt	1908-11
THOMAS CARSON SCHMIDT	George S. Schmidt, Jr.	1907-11
ANN LOGUE SMALL	J. Edgar Small	1888-90
KATHERINE KING STEACY	Mrs. Eleanor King Steacy	1909-16
JOHN RAMSAY TAYLOR, JR.	John Ramsay Taylor	1915-18
WILLIAM WALTER VANBAMAN	W. W. VanBaman	1898-00
CONSTANCE STARKWEATHER WHITELEY	J. O. Whiteley	1901-05
LILLIAN WHITELEY	J. O. Whiteley	1901-05
SALLY WELLS WHITELEY	J. O. Whiteley	1901-05
SUSAN WHITELEY	J. O. Whiteley	1901-05
PURDON BEAUCHAMP WHITELEY	Mrs. P. Smith Whiteley	1903-07
GEORGE WASHINGTON WILLIAMS, III	George W. Williams	1912-16
JEAN RUDY WILLIAMS	George W. Williams	1912-16
MARY ELIZABETH WISOTZKEY	Harry A. Wisotzkey	1916-18
VIRGINIA SNYDER ZINN	Mrs. E. Ivison Wisotzkey	1917-21
	Chester A. Zinn	1916-19

# ENROLLMENT 1935-1936

## FORM SIX

BILLMEYER, HENRIETTA WILLIAMS	York
BROWN, ROBERT EMERSON	Windsor
DEMPWOLF, ANNA LOUISE	York
FACKLER, JEAN BRINTON	York
HAYS, ANNA MOSSIP	York
HORN, PAUL EDWARD	York
IMMEL, BARBARA HERMAN	York
KLINEDINST, DANIEL JACOB, JR.	Mount Wolf
McCLELLAN, JOSEPHINE	Spring Grove
ORWIG, CLYDE WILSON	York
PETERMAN, DANIEL NEFF	York
ROOT, JOHN FRICK	Yorkshire
RUPPRECHT, JOHN EDWARD, JR.	York
SENFT, JOHN PHILIP	York
SMITH, DALE WINTON	Windsor
WILTON, RALPH PRESTON, JR.	Wrightsville

## FORM FIVE

ACKER, GEORGE NICHOLAS	New Oxford
BARTON, ROBERT ELWOOD	North York
EMERTON, MARGARET ELIZABETH	York
EMRICH, HAROLD LAROY	York, R. D. 5
ENDERLIN, LUTHER ELLSWORTH	York
JACKSON, MARSHALL DUNNICK	York
JENKINS, LOIS AMELIA	York
MARKEY, RUSSELL LOWELL	York, R. D. 6
METZ, MARY JANE	York
SHENBERGER, CHARLES ALBERT	York
SHOWALTER, HAROLD JESSE	Dallastown
YODER, SALLIE ELIZABETH	Codorus

## FORM FOUR

ACKER, JACK McCLELLAN	New Oxford
DAVIDSON, BAYARD TRAIL	York
GRUMBACHER, ANNE	York
KEGLER, JOAN OAKLEY	York
KEGLER, KATHERINE SCOTT	York
KEMPF, MILES ELLSWORTH	York
KNAUB, HILDA GERTRUDE	Mount Wolf
LAFEAN, BETTY BALL	York

MACKENZIE, RAYMOND EDWARD	York
McCLELLAN, CATHARINE	Spring Grove
MEDILL, GEORGE COOK	York
MILLER, CHARLES RICHARD	North York
REHMEYER, DAVID RODNEY	New Freedom
STILES, PHILIP HENRY	York
WILTON, HENRY HARRIS	Wrightsville

### FORM THREE

CULP, THEODORE FRANCIS	York
DANNER, HELEN MAE	Spring Grove
GAILEY, HERMAN ANDERSON, JR.	York
GARBER, JANET HAUSER	York
JOHNSON, ELLA ELIZABETH	York
KEESEY, MARGARET MCKINNON	York
RODGERS, PHYLLIS JESSIE	York
SHELLENBERGER, JOHN MOHLER, JR.	York
UPDEGROVE, ARLENE MAY	York, R. D. 5
WHITELEY, PURDON BEAUCHAMP	York
WHITELEY, SUSAN	York
YODER, EDNA LEONA	Codorus

### FORM TWO

BOOKER, FRANK MARSHALL, JR.	York
BUPP, WALTER HEINDEL	York
FOX, HELEN SPRENKLE	York
KURTZ, MARY SMALL	York
MCLEAN, BETTY LOUISE	York
MEDILL, MARY AUGUSTA	York
RICHTER, BETTY BARNES	York
RODGERS, DOROTHY SOPHIA	York

### FORM ONE

BROOKS, ELIZABETH JOHNSON	York
DAVIDSON, DAVID McCLELLAN	York
DEMPWOLF, CHARLOTTE SMITH	York
HETRICK, NANCY JANE	York
JOHNSON, LESTER FREMEN, JR.	York
KINDIG, JOSEPH KELLER, III	York
McCLELLAN, HENRY BRUCE	Spring Grove
SCHMIDT, JOSEPHINE SMALL	York
SMALL, ANN LOGUE	York
STAUFFER, MARY SALOME	York
STAUFFER, WILLIAM HAY	York
WISOTZKEY, MARY ELIZABETH	York, R. D. 7

### GRADE SIX

APPELL, LOUIS JACOB, JR.	York
GAILEY, EDWIN MCCONKEY	York
HARTZELL, MARIAN LOUISE	York
HORTON, INDIA CADOT	York
KURTZ, JULIA CARSON	York
ROSEN MILLER, JOSEPH LEWIS	York
STEACY, KATHERINE KING	York
VANBAMAN, WALTER	York
WHITELEY, CONSTANCE STARKWEATHER	York
WILLIAMS, GEORGE WASHINGTON, III	York

### GRADE FIVE

PAUL, VELMA RUTH	York
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### GRADE FOUR

APPELL, GEORGE JACOB	York
McCLELLAN, MARY HAMILTON	Spring Grove
WILLIAMS, JEAN RUDY	York

### GRADE THREE

BAKER, MARY ELIZABETH	York
BROOKS, KARL SMITH, JR.	York
COOVER, DORIS JEAN	York
FOX, MARY GITT	York
GLATFELTER, GEORGE HOLLINGER	Spring Grove
MCNAUGHT, ANN SHIPLEY	York
SCHMIDT, HELEN MARGARET	York
WHITELEY, SALLY WELLS	York

### GRADE TWO

DEMPWOLF, SARAH HELEN	York
GREENEBAUM, ANN	York
KEESEY, HORACE	York
KINDIG, MARY JOSEPHINE	York
KING, WARREN EDWARD, JR.	York
LIVINGSTONE, MARGARET ALICE	York
RAUBENHOLD, JOAN HORN	York

### GRADE ONE

EVANS, GEORGE HERBERT	York
JOHN, JOE R., JR.	York
KEESEY, MARY DALRYMPLE	York
KOCHENOUR, NORMA YVONNE	York
SCHMIDT, MARY RICHARDSON	York

## KINDERGARTEN

ANDERSON, SARA LOIS	York
BOECKEL, RODMAN EARL	York
DEMPWOLF, MARY STAIR	York
EVERHART, JANET RAE	York, R. D. 3
FOX, ANN GITT	York
GARTSIDE, FREDERICK NOBLE	York
HAMME, KATHRYN LOUISE	York, R. D. 7
HARDINGE, HARLOWE DEFOREST	York
HOLLANDER, HANNAH	York
HORTON, ALDEN E., JR.	York
HOUSEHOLDER, WILLIAM KRISE	York
KAUFFMAN, BARBARA ANN	York
LAFEAN, JOHN WORKMAN	York, R. D. 2
LINDEMUTH, VIRGINIA MAE	York
LOUCKS, WALTER B., JR.	York
MORGAN, JAMES GARRISON	York
NEELY, GERALD GRIFFIN	York
OTTEMILLER, HENRY DENNES	York
OWINGS, HENRY HOWARD	York
OWINGS, THADDEUS CRAPSTER	York
PATTERSON, JOSEPH VAUGHAN	York
REIGART, RICHARD DIETZ, II	York
ROMESBERG, EARL LAWRENCE	York
SCHMIDT, JOHN CHARLES	York
SCHMIDT, THOMAS CARSON	York
SEVEL, SELMA ANN	York
SMYSER, SARAH JANE	York
TAYLOR, JOHN RAMSAY	York
WHITE, JOAN AVIS	York
WHITELEY, LILLIAN	York
ZINN, VIRGINIA SNYDER	York

## SPECIAL STUDENTS

ANDERSON, MOLLY HAWS	York
BARTON, MARGARET ARABELLA	York
BURBANO, JACINTO	Quito, Ecuador, S. A.
FRUTIGER, WILLIAM CHRISTIAN, JR.	Red Lion
KOPP, MARY JANE	York
LEWIS, MIRIAM FRASER	York
WARRINER, CHARLES RUSSELL	Pleasantville, N. J.
WEIGARD, JOSEPH LEWIS	West York

















